

Communication, Language, and Literacy (CLL)

STRAND: Receptive Language (Listening)

Standard CLL1: The child will listen to conversations for a variety of purposes and demonstrate comprehension.

CLL1.0a | Reacts to environmental sounds and verbal communication.

CLL1.0b | Responds to simple directions.

CLL1.0c | Responds to simple words and phrases.

Standard CLL2: The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.

CLL2.0a | Responds to the names of familiar people and objects.

CLL2.0b | Responds to talking, singing, and/or reading.

STRAND: Expressive Language

Standard CLL3: The child will use non-verbal communication for a variety of purposes.

CLL3.0a | Communicates needs and wants through nonverbal gestures and facial expressions.

CLL3.0b | Communicates feelings through facial expressions.

Standard CLL4: The child will use increasingly complex spoken language.

CLL4.0a | Engages in back and forth vocal play with adult.

CLL4.0b | Uses crying and other vocal signals to communicate.

STRAND: Early Reading

Standard CLL5: The child will acquire meaning from a variety of materials read to him/her.

CLL5.0a | Shows interest in shared reading experiences and looking at books.

Standard CLL6: The child will develop early phonological awareness (awareness of units of sound).

CLL6.0a | Listens to simple nursery rhymes, songs, and chants.

Standard CLL7: The child will demonstrate increasing knowledge of the alphabet.

(Not appropriate at this age)

Standard CLL8: The child will demonstrate awareness of print concepts.

CLL8.0a | Shows interest in books by reaching for books and explores books through touch.

CLL8.0b | Imitates adults by pointing to pictures.

STRAND: Early Writing

Standard CLL9: The child will use writing for a variety of purposes.

CLL9.0a | Makes some random marks.

CLL9.0b | Holds simple writing tools with adult help and supervision.