

### Communication, Language, and Literacy (CLL)

#### *STRAND: Receptive Language (Listening)*

**Standard CLL1: The child will listen to conversations for a variety of purposes and demonstrate comprehension.**

<b>CLL1.1a</b>	Responds to language during conversations, songs, stories or other experiences.
<b>CLL1.1b</b>	Listens to and follows simple directions.
<b>CLL1.1c</b>	Responds to adult questions with answers.

**Standard CLL2: The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.**

<b>CLL2.1a</b>	Demonstrates understanding of simple words through his/her actions.
<b>CLL2.1b</b>	Listens to simple stories.

#### *STRAND: Expressive Language*

**Standard CLL3: The child will use non-verbal communication for a variety of purposes.**

<b>CLL3.1a</b>	Communicates needs and wants through nonverbal gestures and actions.
<b>CLL3.1b</b>	Uses some non-verbal gestures and actions used by others to express feelings.

**Standard CLL4: The child will use increasingly complex spoken language.**

<b>CLL4.1a</b>	Experiments with spontaneous vocal play.
<b>CLL4.1b</b>	Uses one-to-two word sentences/phrases to communicate.

#### *STRAND: Early Reading*

**Standard CLL5: The child will acquire meaning from a variety of materials read to him/her.**

<b>CLL5.1a</b>	With prompting and support, makes sounds that relate to pictures in books.
<b>CLL5.1b</b>	Shows preference for familiar stories.
<b>CLL5.1c</b>	With prompting and support, responds to simple questions during story time.

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### Communication, Language, and Literacy (CLL) - Continued

#### STRAND: Early Reading

**Standard CLL6: The child will develop early phonological awareness (awareness of units of sound).**

<b>CLL6.1a</b>	Listens to and participates in familiar nursery rhymes, songs, and finger plays with a group.
<b>CLL6.1b</b>	Participates in rhyming activities.

**Standard CLL7: The child will demonstrate increasing knowledge of the alphabet.**

*(Not appropriate at this age)*

**Standard CLL8: The child will demonstrate awareness of print concepts.**

<b>CLL8.1a</b>	Asks to have books read to him/her.
<b>CLL8.1b</b>	Touches or identifies pictures when prompted.
<b>CLL8.1c</b>	With assistance, holds book upright and helps turn pages one at a time.
<b>CLL8.1d</b>	With adult guidance, recognizes some familiar logos in the environment.

#### STRAND: Early Writing

**Standard CLL9: The child will use writing for a variety of purposes.**

<b>CLL9.1a</b>	Makes random marks and scribbles.
<b>CLL9.1b</b>	Uses simple tools to mark on paper.