

Communication, Language, and Literacy (CLL)

STRAND: Receptive Language (Listening)

Standard CLL1: The child will listen to conversations for a variety of purposes and demonstrate comprehension.

CLL1.2a	Listens and responds to brief conversations and group discussions.
CLL1.2b	Listens to and follows one-step directions.
CLL1.2c	Responds to questions with appropriate answers.

Standard CLL2: The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.

CLL2.2a	Demonstrates understanding of words through actions and/or conversations.
CLL2.2b	Listens and understands familiar vocabulary from activities, stories, and books.

STRAND: Expressive Language

Standard CLL3: The child will use non-verbal communication for a variety of purposes.

CLL3.2a	Communicates needs and wants through nonverbal gestures and actions, in addition to verbal communication.
CLL3.2b	Gains awareness of how to communicate feelings using non-verbal gestures and actions.

Standard CLL4: The child will use increasingly complex spoken language.

CLL4.2a	Strings sounds and/or words together with voice inflections.
CLL4.2b	Uses three-to-four word phrases and includes describing words.
CLL4.2c	Describes experiences.
CLL4.2d	Demonstrates an expanding vocabulary.

STRAND: Early Reading

Standard CLL5: The child will acquire meaning from a variety of materials read to him/her.

CLL5.2a	Uses words to describe or name pictures when reading.
CLL5.2b	Shows preference for familiar stories and can repeat phrases.
CLL5.2c	Answers simple questions about a story.

Continued on next page...

Communication, Language, and Literacy (CLL) - Continued

STRAND: Early Reading

Standard CLL6: The child will develop early phonological awareness (awareness of units of sound).

CLL6.2a	Listens to and imitates sounds in familiar nursery rhymes, songs, and chants.
CLL6.2b	Experiments with rhyming words.

Standard CLL7: The child will demonstrate increasing knowledge of the alphabet.

CLL7.2a	Recognizes that the letters of the alphabet are a special category of visual graphics that can be individually named.
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Standard CLL8: The child will demonstrate awareness of print concepts.

CLL8.2a	Recognizes and self-selects familiar books to mimic independent reading.
CLL8.2b	With prompting and support, discriminates words from pictures.
CLL8.2c	Holds book with two hands and turns the pages.
CLL8.2d	With adult guidance, recognizes some environmental print.

STRAND: Early Writing

Standard CLL9: The child will use writing for a variety of purposes.

CLL9.2a	Makes more controlled scribbling.
CLL9.2b	Experiments with a variety of writing tools, materials, and surfaces.
CLL9.2c	Occasionally, draws and scribbles with a purpose.